Preparatory Course for Singapore-Cambridge Genera GCE 'A' Level (General Certificate of Education Advanced Level) Examination

Introduction

International students who desire to prepare for the GCE 'A' Level examination can join this course which is especially tailor made to bridge the gap between the curricula of the different subjects in their home country and the Singapore syllabus.

Course Modules

Core Modules

- General Paper H1
- Mathematics H2
- Physics H2
- Chemistry H2

Elective Module (**)

- Geography Paper H1
- Geography Paper H2
- Economics H1
- Economics H2
- China Studies in English H1
- Mathematics H1
- Physics H1
- Chemistry H1
- Principles of Accounting H2
- Management of Business H2
- Chinese Language and Literature H2
- Chinese Language H1

(**) students can sign up for short course

Admission Requirements

10 years basic education

English Language Requirements

More than 50% in the BCI Academic English Entrance Test for 'A' Level

Our Vision:

To be a premium international institution empowering individuals and transforming lives.

Our Mission:

Prime every learner for success through value-driven education.

Our Culture:

Providing education from our heart is the core spirit and soul of BCI. We would honour the undertaking work we do, hungry to succeed and passionate to achieve; we embrace the unknown, fearlessly taking risks, confident in our ability to deliver results. We tenaciously persevere, surmounting obstacles with grit and determination. We delight in presenting premier quality in all we offer. A true team, we work together to routinely please our customers, surpass our record achievements, and drive our organization to greater success. Like a family, we are united by an unspoken pledge, bound by our convictions. Above all, we find joy in our work, and in serving the college and our customers.

Name of Award

Singapore-Cambridge General Certificate of Education (Advanced Level)

Awarding Body

Ministry of Education, Singapore and University of Cambridge International Examinations

Course Mode and Schedule

Full time, Monday to Friday (8:30 am – 11.30 am and 12:30 pm – 13:30 pm) 6 contact hours per day
Saturday supplementary class – (9.30 am – 12.30 pm) 3 hours
Total: 30 contact hours per week (excluding supplementary class and tutorials)

Course Duration

24 months

Venue

Barclyne College International, 62 Cecil Street #03-00 TPI Building S (049710)

Fee Structure

Application Fee *	S $ 500
Course Fee	S $ 44640
Admin Fee	S $ 500
Student Pass Fee	S $ 500
Materials Fee	S $ 2400
Insurances Fee	S $ 750
Science Laboratory Fee	S $ 2400
Internal Examination Fee	S $ 2400
Total Course Fees	S $ 54090

For all prices above, GST is not included. Please refer to the official price list for a detailed breakdown.

College will provide FPS Insurance.

* Application Fee paid is not refundable.

All information is correct at the time of print and is subject to change without prior notice. Visit us at **www.barclyne.edu.sg** for detailed information and updates.

Payment modes

Cash, cheque (payable to Barclyne College International), PayNow, Wechat Pay, Ali Pay, Flywire or telegraphic transfer (not applicable for miscellaneous fees).

Fee Collection Hours

Monday-Friday: 10.00 am to 05.00 pm on working days

Withdrawal/Deferments

Applications to withdraw or defer from a course must be made in written form to Barclyne College International. For amount of refund, please refer to the Refund Policy at www.barclyne.edu.sg.

Student Fee Protection Scheme

The college has adopted insurance facility to provide full protection of all course fees paid by all students as part of the EduTrust Certification Scheme. The college has also in place, as required under the EduTrust Scheme, a Medical Insurance Scheme for all its students. For more information on Edutrust for Education, please visit the college website at www.barclyne.edu.sg. Alternatively, you can also visit the official CPE website at https://www.ssg.gov.sg/cpe/pei.html.

Scheduled holidays

Refer to MOM Public Holidays calendar at www.mom.gov.sg and BCI Academic calendar. For more information, please contact our Education Consultant at (65) 6100 1995.

Manner of Teaching

Lectures, tutorials, practical lab sessions, group work and discussions

Average Teacher-Student Ratio

Lecture –1:16

Practical Lab Sessions–1:16

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

General Paper H1

The module enables students to:

- write an expository essay of around 450 to 600 words;
- read and comprehend a text and answer the questions that follow; and
- develop their critical thinking skills.

Mathematics H2

This module enables students to:

- understand the main mathematical concepts taught;
- develop the ability to apply skills to problem solving;
- read and interpret graphs and other mathematical notation.

Physics H2

Students will be able to:

- use the laws of Physics to comprehend and solve complex problems;
- develop process skills necessary in applied science;
- develop critical thinking skills necessary for problem solving.

Chemistry H2

The module enables students to:

- develop abilities and skills that are relevant to the study and practice of science;
- develop accuracy and precision, objectivity, integrity, enquiry, initiative, insight;
- stimulate interest in, and care for, the environment;
- promote an awareness that the study and practice of science are co-operative; and cumulative activities, and are subject to social, economic, technological, ethical and cultural influences.

Geography H1

This module enables students to:

- demonstrate relevant factual knowledge – geographical facts, concepts, processes, interactions, principles, theories and trends;
- select, organise and apply concepts, terms and facts learnt;
- make judgements, recommendations and decisions;

- comprehend and extract relevant information from geographical data (numerical, diagrammatic, pictorial and graphical forms);
- use and apply geographical knowledge to interpret and evaluate geographical data.

Geography H2

This module enables students to:

- demonstrate relevant factual knowledge – geographical facts, concepts, processes, interactions, principles, theories and trends;
- select, organise and apply concepts, terms and facts learnt;
- make judgements, recommendations and decisions;
- comprehend and extract relevant information from geographical data (numerical, diagrammatic, pictorial and graphical forms);
- use and apply geographical knowledge to interpret and evaluate geographical data.

Economics H1

This module enables students to demonstrate:

- understanding of the main concepts, principles and theories employed within the field of economics and methods of analysis in economics;
- ability to
  - understand and interpret economic information
  - select and apply economic concepts and principles
  - make interpretations and valid inferences
  - evaluate alternative theoretical explanations and perspectives of economic problems
  - organise and communicate economic ideas and arguments in a clear, logical and appropriate form

Economics H2

This module enables students to demonstrate:

- understanding of the main concepts, principles and theories employed within the field of economics and methods of analysis in economics;
- ability to
  - understand and interpret economic information
  - select and apply economic concepts and principles
  - make interpretations and valid inferences
  - evaluate alternative theoretical explanations and perspectives of economic problems
  - organise and communicate economic ideas and arguments in a clear, logical and appropriate form

China Studies in English H1

This module enables students to:

- gain exposure to key issues related to the development of contemporary China;
- deepen their understanding of Chinese culture and ways of thinking;
- develop an awareness and appreciation of diversity of China;
- appreciate the geopolitical and economic implications of China's rise as a regional and global player;
- develop an understanding of the social and environmental implications of China's development;

- develop skills in evaluating diverse perspectives on China and arrive at an informed judgment of issues.

Mathematics H1

This module enables students to:

- understand the main mathematical concepts taught;
- develop the ability to apply skills to problem solving;
- read and interpret graphs and other mathematical notation.

Physics H1

This module enables students to:

- use the laws of Physics to comprehend and solve complex problems;
- develop process skills necessary in applied science;
- develop critical thinking skills necessary for problem solving.

Chemistry H1

The module enables students to:

- develop abilities and skills that are relevant to the study and practice of science;
- develop accuracy and precision, objectivity, integrity, enquiry, initiative, insight;
- stimulate interest in, and care for, the environment;
- develop an awareness that the study and practice of science are co-operative; and cumulative activities, and are subject to social, economic, technological, ethical and cultural influences.

Principles of Accounting H2

This module enables students to:

- develop an understanding of the concepts, principles and practices of accounting and the ability to apply them in a variety of business and personal situations;
- develop an understanding of the role of accounting as an information system for monitoring, problem-solving and decision-making in changing economic, social and technological environments;
- develop a critical approach to analysing and evaluating accounting policies and practices;
- develop skills of communication, analysis, interpretation and presentation of both qualitative and quantitative accounting information.

Management of Business H2

This module enables students to:

- understand the nature and scope of business and its role in society;
- develop an understanding of business enterprise organisation, operation, decision making process through problem solving;

- develop skills in analysing and solving business problems, interpreting data and information and effective communication.

Manner of Assessment

Internal Assessment – All internal assessments will be in the form of written papers. There will be four continual assessments and four term assessments.

External Assessment - As per GCE 'A' Level guidelines set by the Singapore Examinations and Assessment Board.

Note: Student must be at least 17 years old as at 1st January of the year of the final examination.

Subject	Paper	Assessment Mode	Duration	Weighting
General Paper – H1	Paper 1	Written	1 h 30 min	50%
	Paper 2	Written	1 h 30 min	50%
Chinese Language – H1	Paper 1	Written	3 h	70%
	Paper 2	Oral & Listening	40 min	30%
Mathematics – H2	Paper 1	Written	3 h	50%
	Paper 2	Written	3 h	50%
Physics – H2	Paper 1	MCQ	1 h 15 min	20%
	Paper 2	Written	1 h 45 min	30%
	Paper 3	Written	2h	35%
	Paper 4	Not applicable for private candidates		
	Paper 5	Practical	1 h 50 min	15%
Chemistry – H2	Paper 1	MCQ	1 h	20%
	Paper 2	Written	2 h	30%
	Paper 3	Written	2h	35%
	Paper 4	Not applicable for private candidates		
	Paper 5	Practical	1 h 50 min	15%

For more information on assessment details and syllabus content please refer to **www.seab.gov.sg**

Final Assessment Dates

External Assessment

May: Chinese Written Examination

July: Chinese Listening Comprehension and Oral exam

October/November: Science Practical examination

November /December: Other subjects written examination

The examination timetable will be made available by March every year. Refer to www.seab.gov.sg for details.

Expected Date of Release of Results

External Assessment – March of the following year after the final assessment.

Candidates will receive their result slips through post. They may also view their results through SEAB website.

*Actual date to be notified by SEAB. Please refer to the SEAB website for details.

Commencement & End Date of Course

Intake	2021	2020
Commencement Date	1 Dec 2021	2 Dec 2022
End date	30 Nov 2023	30 Nov 2024

Note:

1) BCI has the right to cancel an intake if the minimum number of students enrolled is less than 5 for any course. For withdrawal and refund policies, please to the BCI website.
2) Teachers will brief students at the beginning of an intake regarding all critical course information such as course contents, assessment details and other academic matters.

Graduation Requirements

Obtain a Pass in 3 H2 subjects and in General Paper.

Note: Students have to pass at least one subject with credit to obtain a certificate.

Attendance Requirements

As per ICA regulations, international students are required to achieve at least 90% attendance every month and not be absent for 7 consecutive days or more without any valid reason.

Students who do not require ICA's student's pass are required to achieve at least 75% attendance rate.

Only medical certificates are accepted as proof for absenteeism. Any other documents would be accepted on a case-by-case basis with full justification acceptable by ICA.

Teachers

For updated information on teachers deployed to teach the modules, please refer to www.barclyne.edu.sg.

Progression Pathway

Student may pursue further education in local or overseas colleges and universities.